



Revision That Works

Year 10 Workshop

April 2022

I DON'T CARE







ALPHABET SUMMARY

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K
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T
U
V
W
X
Y
Z

Which were the first three you got?

Which were the ones that once you saw someone else's answer you knew – but had forgotten?

Which didn't you know at all?

What's your plan now?



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WHAT SHOULD WE REVISE?

Use your revision guide to help make sure you are revising the right things at the right time.

You need to **start with things you did a long time ago.**

You must spend **more time** on things you've **forgotten.**

This makes it harder – but **it gets you better marks.**

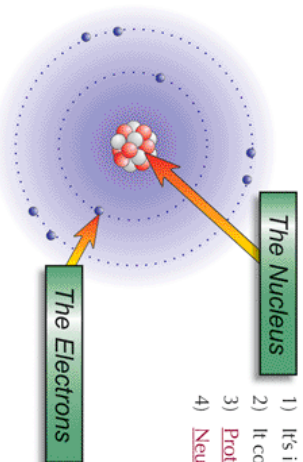
HOW DO I DO THIS?

- Look through the **contents page** of a revision guide
- If you **can't remember** what something is without looking – you need to **spend half hour on that page**
- **If you remember it – DON'T DO IT.** This is wasting time even if it feels easier
- **Tick and cross** what you need to spend time on and what you don't
- **Organise a slot** when you will work through the crosses. This may take a couple of months – but **stick with it!**

Atoms and Elements

Atoms are the building blocks of **everything** — and they're **really, really, really tiny**.

Atoms have a Small Nucleus Surrounded by Electrons



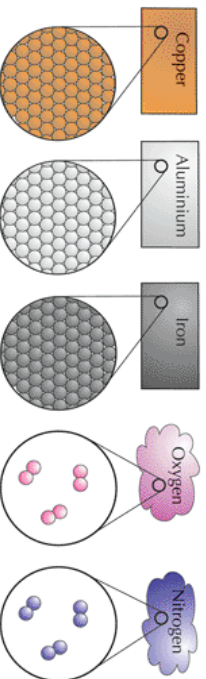
- 1) It's in the **middle** of the atom.
 - 2) It contains **protons** and **neutrons**.
 - 3) **Protons** are **positively (+) charged**.
 - 4) **Neutrons** have **no charge** (they're neutral).
- 1) Move **around** the nucleus.
 - 2) They're **negatively (-) charged**.
 - 3) They occupy **shells** around the nucleus (p.87).

Number of Protons Equals Number of Electrons

- 1) Atoms have **no charge** overall. They're neutral.
- 2) The **charge** on the electrons is the **same** size as the charge on the **protons** — but **opposite**.
- 3) This means the **number of protons** always equals the **number of electrons** in an **atom**.
- 4) If some electrons are **added or removed**, the atom becomes **charged** and is then an **ion**.

Elements Consist of One Type of Atom Only

- 1) Atoms can have different numbers of protons, neutrons and electrons. It's the number of **protons** in the nucleus that decides what **type** of atom it is.
- 2) For example, an atom with **one proton** in its nucleus is **hydrogen**. An atom with **two protons** is **helium**.
- 3) If a substance only contains **one type** of atom it's called an **element**.
- 4) There are about **100 different elements** — quite a lot of everyday substances are elements:



So **all the atoms** of a particular **element** (e.g. nitrogen) have the **same number** of protons...
...and **different elements** have atoms with **different numbers** of protons.

Number of protons = number of electrons

You need to **know these facts** — then you'll have a better chance of understanding the rest of Chemistry.

SECTION 4 — ATOMS, ELEMENTS AND COMPOUNDS

HUNT FOR THE

KEYWORDS

PUT EACH ON A

SEPERATE



Keyword

POST IT

CAN YOU

SUMMARISE

EACH PAGE IN

30 WORDS

OR LESS?

THE 30

WORD CHALLENGE

MAKE A POST

IT NOTE

SUMMARY

FOR EACH

PAGE



TAKE

PHOTO'S

OF **KEY PAGES**

FOR REVISION
ON THE MOVE

Using Revision Guides:

LOOK

COVER

WRITE

CHECK

READING IS NOT

REVISION

Sitting and reading a revision guide will have little effect on your success.

If you don't do anything with what you are reading it is largely wasted time.

- Break it in to **short sections** do these one at a time.
- Do not move on to a new section until you are sure you've understood it.
- Write yourself a quiz to complete the next day by making up questions and writing **the answers down** somewhere
- Write on the page. Tick bits you know **and put a cross by bits you don't**
- **Highlight parts** – only ever 10% of the page

TURN **EACH SECTION**

INTO A FLASHCARD

BY WRITING

KEY WORDS OR

QUIZ QUESTIONS

TICK OR CROSS EACH

PAGE –

**CAN YOU OR CAN'T YOU
DO IT YET?**

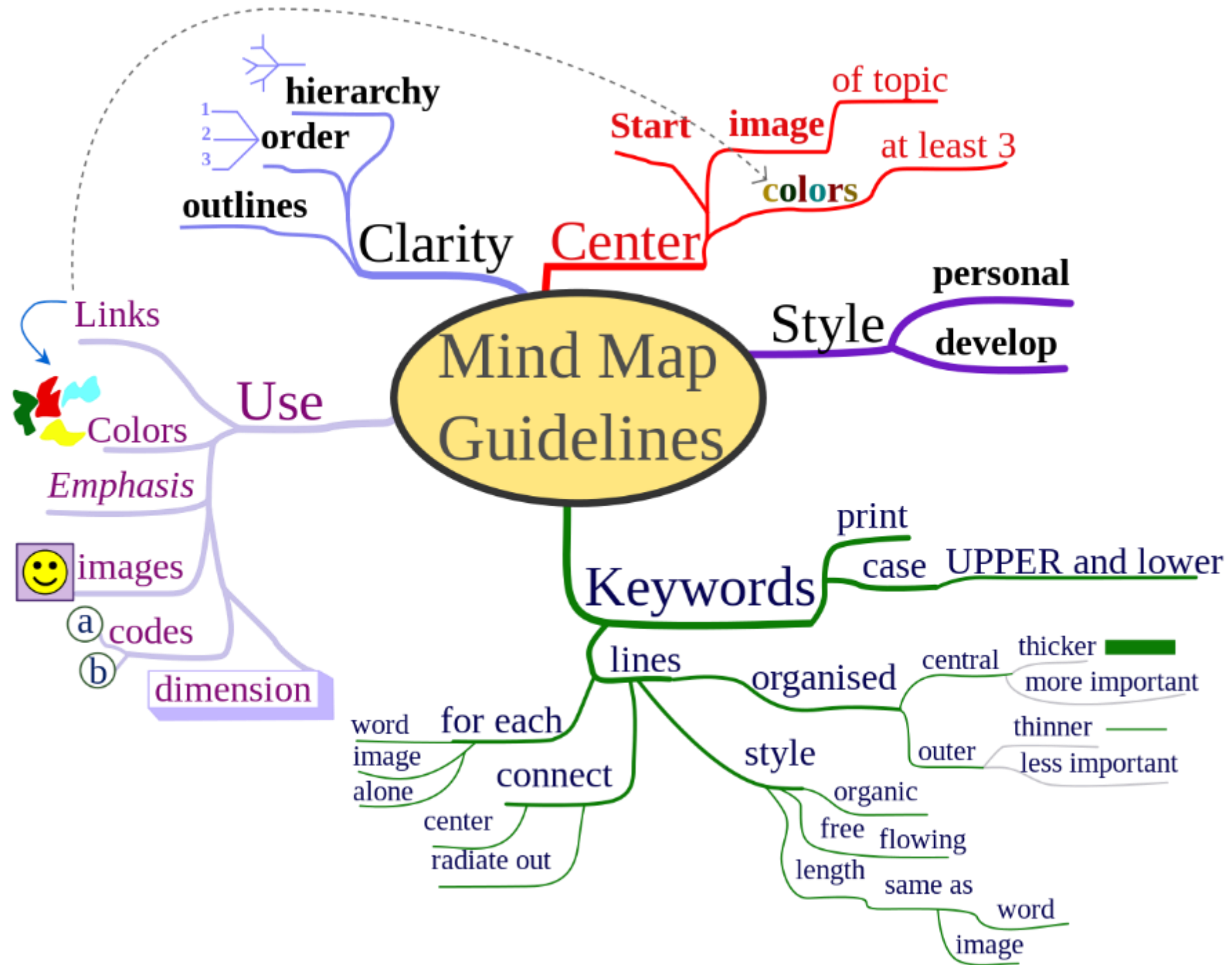
SPEND MORE

**REVISION TIME ON THE
CROSSES THAN THE TICKS**

PUT THE **answers** ON THE other
side

READING IS NOT REVISION





Mind Maps

USE THESE TO
MAKE

FLASH CARDS

DISPLAY THESE ON
YOUR **WALLS**
THIS MEANS YOU USE
THEM

Mind maps are ways of reorganising information. By writing them out from your notes or a revision guide they help your brain reorganise the information. This makes it easier to remember.

MIND MAPS MUST HAVE:

- **Different colours**
- **Different sized writing**
- **Parts underlined**
- **Some pictures or doodles**
- **KEYWORDS** clearly identified

HOW TO USE THEM

- By making them you are turning **big chunks** of information into **little reminders**
- See if you can talk about the topic with the mind map in front of you
- See if it **prompts** a lot of memories or not many
- Turn each little section **into a flash card** to help the information stay in for longer



YOUR MIND MAPS DO NOT HAVE TO BE VERY NEAT TO WORK WELL

DO AN ACTIVITY WITH A FRIEND AND
THEN SWAP
WHAT DID YOU MISS?



Religious Studies

By Death Issues

Revision notes for Religious Studies, including topics like 'The Sanctity of Life' and 'Matters of Life and Death'.

The Last Minute GCSE RE Revision Booklet

- Mark Scheme & Sentence Starters
 - Key Words for Units 1 & 4
 - Each Task's General Overview
 - Key Christian Teachings
- Remember this booklet is only a general overview and may not cover everything you could be questioned on.

C1 Believing in God

- Religious upbringing in a Catholic family
- Religious experience (Ruminous, Answered prayer, Miracles, Conversions)
- Arguments for the Existence of God based on design and causation
- The search for meaning and purpose
- Religion and belief in God
- Non-religious explanations of the world
- Non-religious explanations of miracles, agnosticism and atheism
- The problem of unanswered prayers
- Evil and suffering
- The problem of evil and suffering (omnipotent, omniscient)
- How Catholics respond to the problem of evil and suffering (service, prayer, free will, preparation for paradise etc)

C3 Marriage and Family Life

- Cohabitation and marriage: changing attitudes in the UK
- Christian attitudes to sex outside marriage (pre-marital sex, adultery)
- The purposes of marriage in Christianity (lifelong loving relationship; bringing up a Christian family)
- Divorce: changing attitudes in the UK
- Different Christian attitudes to divorce
- Homosexuality: changing attitudes in the UK
- Christian attitudes to homosexuality
- Family life: changing nature in the UK
- Catholic teachings on family life and its importance
- How churches help with the upbringing of children and keeping the family together

RE Summer Exam Revision

- Revision notes for Religious Studies, including topics like 'The Sanctity of Life' and 'Matters of Life and Death'.

C2 Matters of Life and Death

- Different Christian attitudes to life after death (heaven, hell, purgatory, resurrection, immortality of the soul)
- Why Catholics believe in life after death
- Non-religious reasons for believing in life after death (paranormal, ghosts, mediums, NDEs)
- Why some people do not believe in life after death
- Catholic teaching on the sanctity of life
- Abortion: what it is, UK law
- Different Christian attitudes to abortion
- Different Christian attitudes to contraception
- Euthanasia: what it is, UK law
- Different Christian attitudes to euthanasia

Don't think by yourself, but ask questions. It's not the only way to learn, but it's a good one. It's about what you can do to help yourself. It's about what you can do to help others. It's about what you can do to help the world.

Discipleship

The disciples were the first Christians. They were the ones who followed Jesus. They were the ones who learned from him. They were the ones who spread the message of his love and forgiveness.



YEAR 11 GCSE ENGLISH REVISION SCHEDULE AND RESOURCES

Date	Topic, activities and resources
1st October	ASD Introduction and Exam Skills: Section 1 - Reading for meaning, questions
2nd October	ASD Introduction and Exam Skills: Section 1 - Learning techniques
3rd October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
4th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
5th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
6th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
7th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
8th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
9th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
10th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
11th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
12th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
13th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
14th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
15th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
16th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
17th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
18th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
19th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
20th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
21st October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
22nd October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
23rd October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
24th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
25th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
26th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
27th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
28th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
29th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
30th October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar
31st October	ASD Introduction and Exam Skills: Section 1 - Spelling, punctuation and grammar

WAR!

The best effects of war are achieved when the enemy is surprised. The best way to surprise the enemy is to be unexpected. The best way to be unexpected is to be unpredictable. The best way to be unpredictable is to be unpredictable.

War is a complex and often chaotic event. It is a time of great suffering and loss. It is a time when the human spirit is tested to its limits. It is a time when the best of us are called upon to do our best.

Revision Quotes Edexcel RE GCSE Units 2 and 8 Aim for A*

Remember - Make your point, back it up with evidence or a quote and then explain the quote.

There are a lot more quotes beside the Golden Rule!!!!

Learning Outcomes GCSE Religious Studies

Exam Focus Lesson

To know how to answer each type of assessment question. To be able to explain any content from each of the topics studied. To understand how to produce model answers using my knowledge.

Today's Golden Target is to create the mark scheme and self-assess my progress by setting targets.

Early Life: The Issues

Warm Ups:

- What is an abortion?
- What reasons do women give for having abortions?
- What reasons (if any) are good reasons for abortion?
- What does the UK Law say about abortion?

Big Issues:

- When does life begin? When do I become a person?
- Should a foetus have the right to life?

Year 11 GCSE Science revision sessions

Day	Topic	Level	Teacher	Time
Tuesday 26 th October	Biology unit 1	Foundation tier	Mrs Robinson	Lunchtime C22
Tuesday 26 th October	Physics unit 2	Higher tier	Mr Shipley	Lunchtime C36
Tuesday 26 th October	Chemistry unit 1	Foundation tier	Mrs Crisp	After school 3.15-4.15
Wednesday 17 th October	Biology unit 1	Foundation tier	Mrs Darlington	Lunchtime C22
Wednesday 17 th October	Physics unit 1	Foundation tier	Mrs White	After school 3.15-4.15

Wednesday, 28 September 2016






Title: Animal rights Revision

Learning objective:

• To revise key words and concepts linked to Unit 2, Animal rights



Use other peoples revision by looking it up online. Search "GCSE Revision RE" on Google Image Search "Grade 9 answer" on Google!

				
				
				
perfume toaster (digital) camera	alarm clock (wedding) ring (cardboard) box	credit card laptop lighter	toilet paper/toilet roll USB stick/memory stick (shopping) basket	key mobile/smart phone medicine/aspirin

LOOK COVER WRITE CHECK



FLASHCARDS

MAKING REVISION WORK

MODEL ANSWERS

PERFECT

PARAGRAPHS

QUOTES

DIAGRAMS

KEY INFO

QUIZ

QUESTIONS

GOT A

TIMINGS

SPARE 5

MINUTES?

MINI VERSIONS
OF MIND MAPS

TERMS AND VOCAB



DOWNLOAD THE BBC BITESIZE APP

- Great for quick **quizzes**
- Use it while waiting for a **bus** could give you an **extra 1 hour** revision a week
- Free to download and sign up
- Using your phone in a positive way

USE GOOGLE IMAGE SEARCH

- Search the **SUBJECT**, the **TOPIC** and **GCSE REVISION**
- E.g. RE Incarnation GCSE Revision
- Hit Search
- Pictures of **other people's revision** comes up



SENECA

- **Free** to sign up.
- Tells you subject information then immediately gives you a question on it to **check you know** the answer
- **Gives you the answer** if you're stuck
- Once signed up, go to "add courses"
- Brilliant for English Lit, Geography and Science



Simple tools for learning anything

Search millions of study sets or create your own. Improve your school results by studying with flashcards, games and more.

[Begin studying](#)



Quizlet.com

- Search “GCSE”
- Or “GCSE” + your subject and topic
- Hundreds of **online flashcards**
- No need to sign up – but free to do so



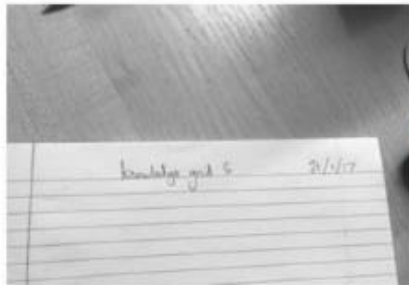
There are several YouTube revision
channels – ask the teacher

STOP
GETTING
DISTRACTED

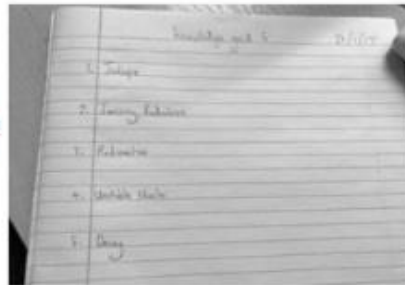
BUT!!!
YOU MUST GIVE
YOUR FULL

ATTENTION TO
REVISION FOR IT TO
WORK

How do I use my 100% book for self-quizzing?



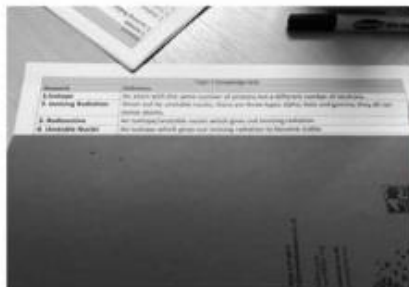
1) Write today's date and the **title** from the knowledge organiser



2) Write out the first **five keywords** leaving two lines between each word



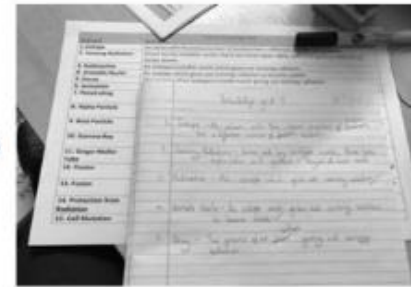
3) Cover the definitions apart from the first: **read it, cover it, say it in your head, check it**



4) If you got it right, move on and **quiz yourself** on the rest in your head, one by one



5) Cover up **all** the definitions and write them out **from memory**



6) **Correct** your answers in green pen
7) **Repeat** for the next five definitions
8) **Repeat** the whole process

Weekly Revision Timetable

Name: _____



Day	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:00	2:00 – 3:00	3:00 – 4:00 <small>(Revision / Intervention)</small>	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												



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