

Planned Pupil Premium Grant Expenditure: 2015-16

Improvement Initiative	Amount (£)	Description	Intended Impact
Improving Numeracy and Literacy			
Literacy/numeracy catch-up booster	2250	To supplement the catch up funding, Literacy and Numeracy lead Teaching Assistants are employed to booster literacy and numeracy in Years 7-8.	To accelerate the progress of students below L4 in KS2 in either maths or English.
Dyslexia screening	151	Software to identify specific barriers to learning.	Targeted intervention to accelerate progress.
Year 10 /11 English Intervention	1000	Resources and additional sessions for underperforming students including free revision resources for disadvantaged students	Improved rated of progress in KS4 English for disadvantaged students.
Small group intervention (2 staff 0.6 FTE + 0.5 FTE)	18025	Students are selected for small group intervention in Maths and English if they are not reaching their target grade. The length of the intervention depends on individual need.	Improved rates of progress in KS3/4 in both Maths & English for disadvantaged students.
1/2 term and Easter study support	1000	Revision sessions and coursework catch up take place in school holidays to ensure that all have every opportunity to succeed.	Improved final outcomes and at the progress check following for students attending.
Homework Intervention	2000	Key students to be targeted for additional holiday homework.	Improved outcomes for identified students in area of focus (Maths &/or English) for disadvantaged students.
Tutor Trust	1135	After school maths mentoring sessions for targeted disadvantaged students.	Improved rates of progress seen at each data collection point.
Accelerated Reader	1500	Package to encourage and monitor reading and progress in reading skills.	Gap in reading ages to chronological ages to reduce in Y7. Greater use of the Library.

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Improving Academic outcomes			
Associate leader appointments	3900	Three associate leader posts were created to improve the quality of 'first teaching' and to monitor all interventions to ensure all outcomes are maximised and any interventions not having impact are replaced.	High quality first teaching, targeted strategic interventions supported by improved attendance and behaviour for learning as evidenced in improved rates of progress for all students
AHT for Disadvantaged students	34713	AHT Re allocation of duties to focus purely on disadvantaged students.	Effective use of PP funds to raise the attainment of disadvantaged students and close the gap with their peers.
Appointment of Disadvantaged Champion	23766	Post created to develop & drive the RAISE project.	Increase engagement in all school areas. Accelerate progress. Avoid progress gaps opening in KS3 and reduce current progress gaps in KS4.
Higher level Leeds Learning Partnership (LLP) funding	780	Additional support from LLP to allow training and support for senior intervention co-ordinator.	Good practice shared and disseminated. E.g. disadvantaged only work scrutiny.
Off-site provision	100152	Educational provision not provided at Mount St Mary's Catholic High School for Pupil Premium students who are offsite for part or all of their education (e.g 1 day at college or on the COSP (Catholic Off Site Provision)).	100% of off-site students to be entered for qualifications. All students to secure a progression route.
Extra Maths set	7000	An extra Maths group in Year 11 has been created in order to ensure that students can get more focussed intervention within lessons.	Students to make accelerated progress in Y11.

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Improving Academic outcomes			
Late evenings (resources and refreshments)	1000	The school is open until 7pm on selected evenings to offer support to students who may not have access to IT or suitable learning environment elsewhere.	Disadvantaged students to use after school study facilities to support learning.
Extra set in English, Maths and Science in Key Stage 4	35000	Extra set created in English, Maths and Science in Key stage 4, raising set numbers from 7 to 8. Smaller group sizes allowing for more strategic grouping of student.	Improved outcomes and reduction of progress gaps in English, Maths and Science.
Y11 Residential	12000	Two, week long residential sessions to focus on improving attainment in maths and English	Progress of targeted students increase.
Provision Writer	330	Tracking of macro and micro interventions for faster evaluation and modification.	More effective use of resources to maximise student outcomes.
SISRA	778	Investment in new data analysis package/ Staff training for more effective monitoring of progress	Greater detail of data interrogation more rapid turn-around of data collection to action focussed interventions.
Data team support	15600	Data manager employed to collect analyse and track data across all year groups.	Higher quality of data interrogation with greater flexibility.
UXPLORE	2185	Careers package to support students progression choices.	Focus from Y7 to raise aspirations, to aide option choices and give clear progression routes to motivate and increase attainment.

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Pastoral and whole-student support			
Attendance Office support	9105	A student's attendance is a key indicator of future success. We employ 1 full time Attendance Officer who also gets administrative support.	Increase in the attendance of Disadvantaged students.
Incentive Rewards	1000	A number of incentive rewards for improved attendance, punctuality, academic progress and behaviour for learning.	Attendance improvements in key cohorts. Accelerated progress in Key subjects.
Key Stage 3 & 4 student advocates	58500	Student Advocates (SA) are employed who work closely with students in Key Stage 3 and 4. This involves both academic and pastoral mentoring.	Improved attendance. Accelerated progress in Key subjects. Progression routes secured.
Primary Liaison	950	Core subjects spend time supporting Literacy, numeracy & science within our primary feeder schools	Smoother transition. Subject staff more aware of the skills covered in primary schools.
Lead TA & additional TA for EAL	22,740	A specific EAL team to support students who join us with little or no ability to speak/write English.	Disadvantaged EAL students overcome language barriers to make progress in line with their peers.

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Summer Activities	1720	Summer school offered to disadvantaged students in the transition holiday between Y6 & Y7.	Smooth transition and improved attendance /progress in KS3.
Year team pastoral workers 5 x Support Workers	65590	A Pastoral Support Worker has been recruited to work alongside the Year leader in each year group.	Attainment gaps prevented in KS3 and reducing in KS4.
Y10 Young Leader Residential And activities.	12000	Two week long residential programme to develop young leadership and peer mentoring skills. This has a particular focus on Literacy and Numeracy leaders that support Y7 & Y8 form classes.	Improved self-esteem of Young Leaders. Improved progress in Literacy & Numeracy in Y7 & Y8.
Student support (including trips)	8400	Money spent supporting students with purchasing uniform, equipment, revision guides/workbooks and other essentials.	Disadvantaged students to be able to access all enrichment activities.
2 x Laptops LAC students	600	Provision of Laptop to support out of class learning.	Access to high quality personalised resources will impact positively on learning and achievement for these LAC.
Careers advice/service	8500	Money spent ensuring that pupil premium students make appropriate choices and are offered good advice concerning their future.	Aspirations raised. Progression routes secured.
Total expenditure	466230		

Where any of the above initiatives cover whole school activities, 52% of the costs are allocated against PP funds to reflect the numbers of disadvantaged students within the school.